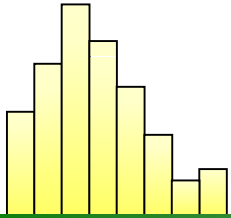


Discrete-time Survival Analysis using Latent Variables Part 1

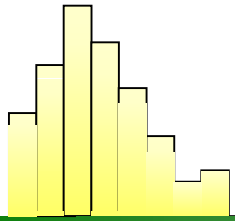


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Supported by NIMH Grant T32-MH018834



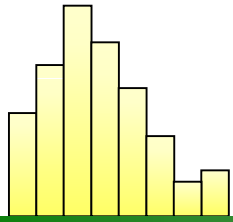
Time-to-event data

A record of *when* an event occurs (relative to some “beginning”) for each individual in a sample, e.g., time of death, grade of school drop-out, age of first alcohol use in school-aged children, etc.



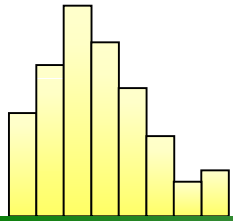
RIA Example

Data from a study out of the Research Institute on Addictions at SUNY Buffalo (Bill Fals-Stewart, P.I.) on the drinking and domestic violence behavior of alcohol-dependent men following one of three alcohol abuse treatment regimes.



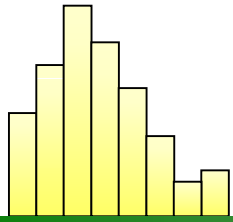
Data

- 170 men
- Married or cohabitating
- Participated in one of three alcohol treatment programs
- All report at least one episode of domestic violence during the three-month pre-treatment period
- One-year follow-up period discretized into six two-month observation periods



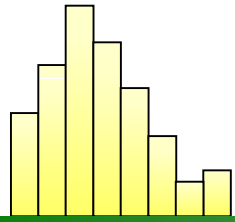
UTEC Example

Preliminary data from a study by the UCLA Urban Teacher Education Collaborative funded by the Stuart Foundation and supervised by Karen Hunter Quartz. The design is a 7-year prospective longitudinal study of the graduates from UCLA's Center X TEP.



Data

- First 6 cohorts of UCLA's Center X TEP graduates: $n = 513$
- Information on professional status from teaching years 1 to 6 determined by yearly survey with 85-95% response rates
- All are full-time classroom teachers in Year 1.



Time-scales

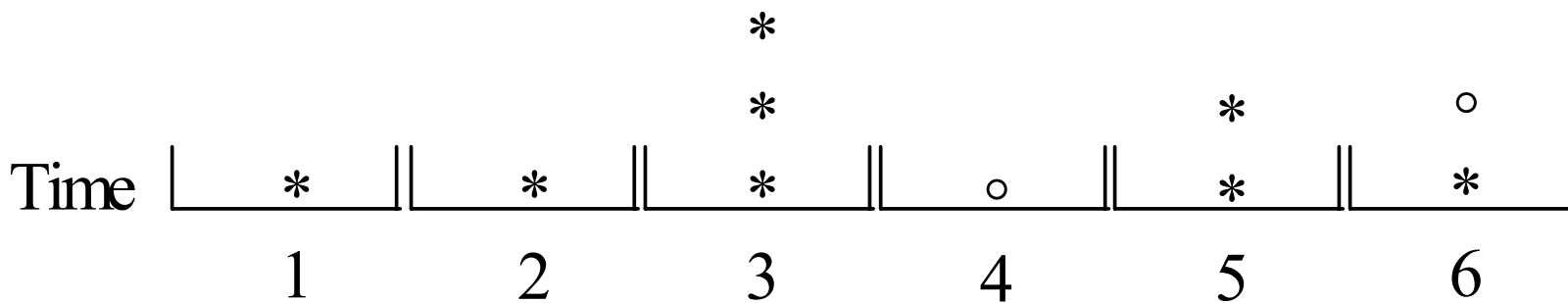
- ***Continuous***

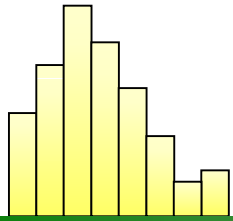
The “exact” time of an event for each subject is known, e.g., time of death

- ***Discrete***

1) The timing of an event is continuous but is only recorded for an *interval* of time, e.g., grade of school drop-out.

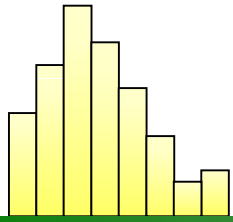
2) The timing of an event is itself discrete, e.g., grade retention.





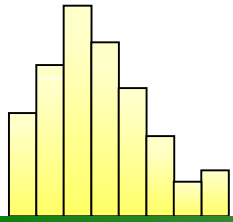
Missing data

- Various mechanisms for missing data in the survival context are referred to under the unifying term, *censoring*, indicating that the event times for some subjects are unknown to the researcher.
- Censoring is usually assumed to be *noninformative* which means that the distribution of censoring times is independent of event times, conditional on the set of observed covariates.
(Think: MAR)



Right-censoring

- The most typical survival data is right-censored and this type of *missingness* is the easiest to deal with in the data analysis.
- Right-censoring occurs when a subject in the sample has *not* experienced the event of interest at the end of the observation period. It is assumed that the event eventually occurs sometime after the end of the study.

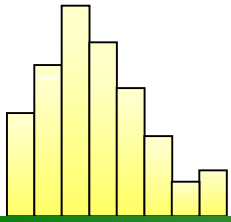


Survival data

- Assume for now only noninformative, right censoring with no truncation.
- Let C_i be the right-censoring time and T_i be the event time (interval) for individual i .
- T_i is observed if $T_i \leq C_i$ and C_i is observed if $T_i > C_i$.
- Let the observed data consist of $\{A_i, \delta_i\}$ where $A_i = \min(T_i, C_i)$ and $\delta_i = I(T_i \leq C_i)$.

The entire span of observations on a single subject can be summarized by those two numbers, A_i and δ_i , that indicate:

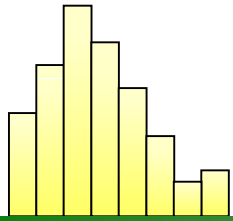
- 1) the last time period during which the individual was observed, and
- 2) whether the observation of that individual was discontinued because he/she experienced the event or because he/she was “censored”.



Survival probability

Let T be the time interval of the event
where $T \in \{1, 2, \dots, J\}$

$S(j)$, called the ***survival probability***,
is defined as the probability of
“surviving” *beyond* time interval j , i.e.,
the probability that the event occurs
after interval j : $S(j) = P(T > j)$



Hazard probability

$h(j)$, called the ***hazard probability***, is defined as the probability of the event occurring in the time interval j , provided it has not occurred prior to j :

$$h(j) = P(T = j \mid T \geq j).$$

Essentially, $h(j)$ is the probability of the event occurring in time interval j among those at-risk in j .

The relationship between $S(j)$ and $h(j)$ is given by

$$S(j) = P(T > j) =$$

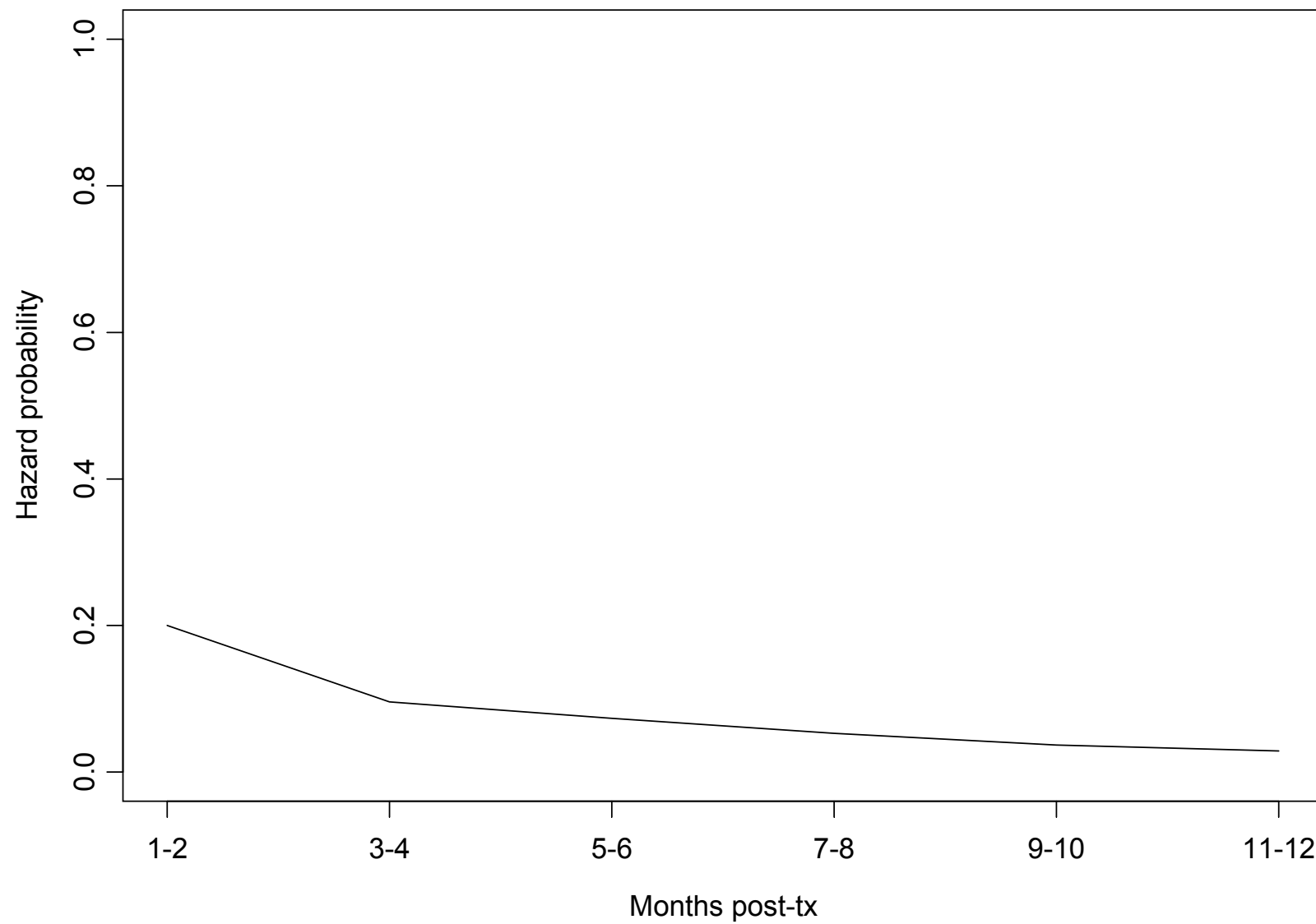
$$P(T > a \mid T \geq a) \times$$

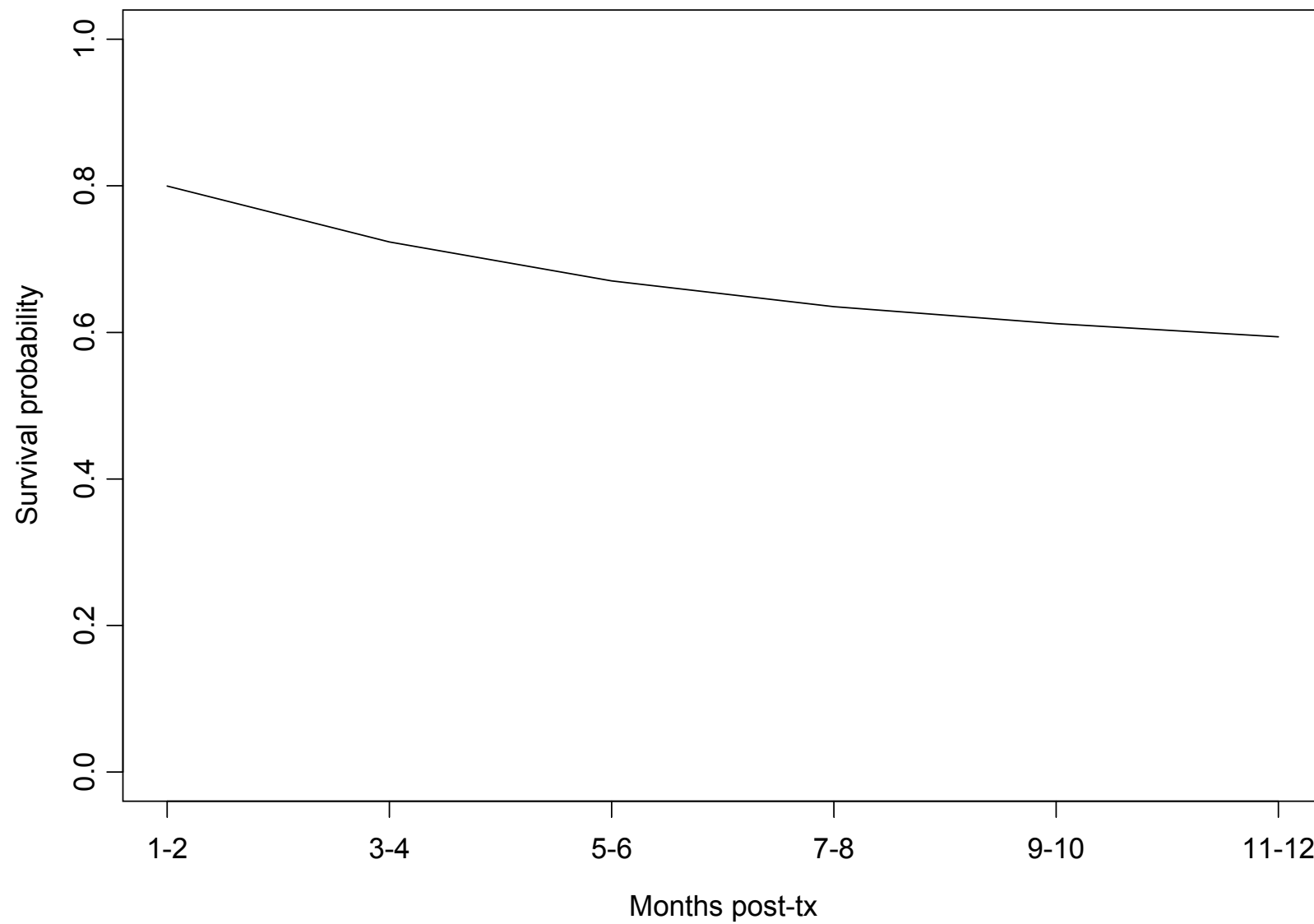
$$P(T > a - 1 \mid T \geq a - 1) \times \dots$$

$$P(T > 1 \mid T \geq 1) =$$

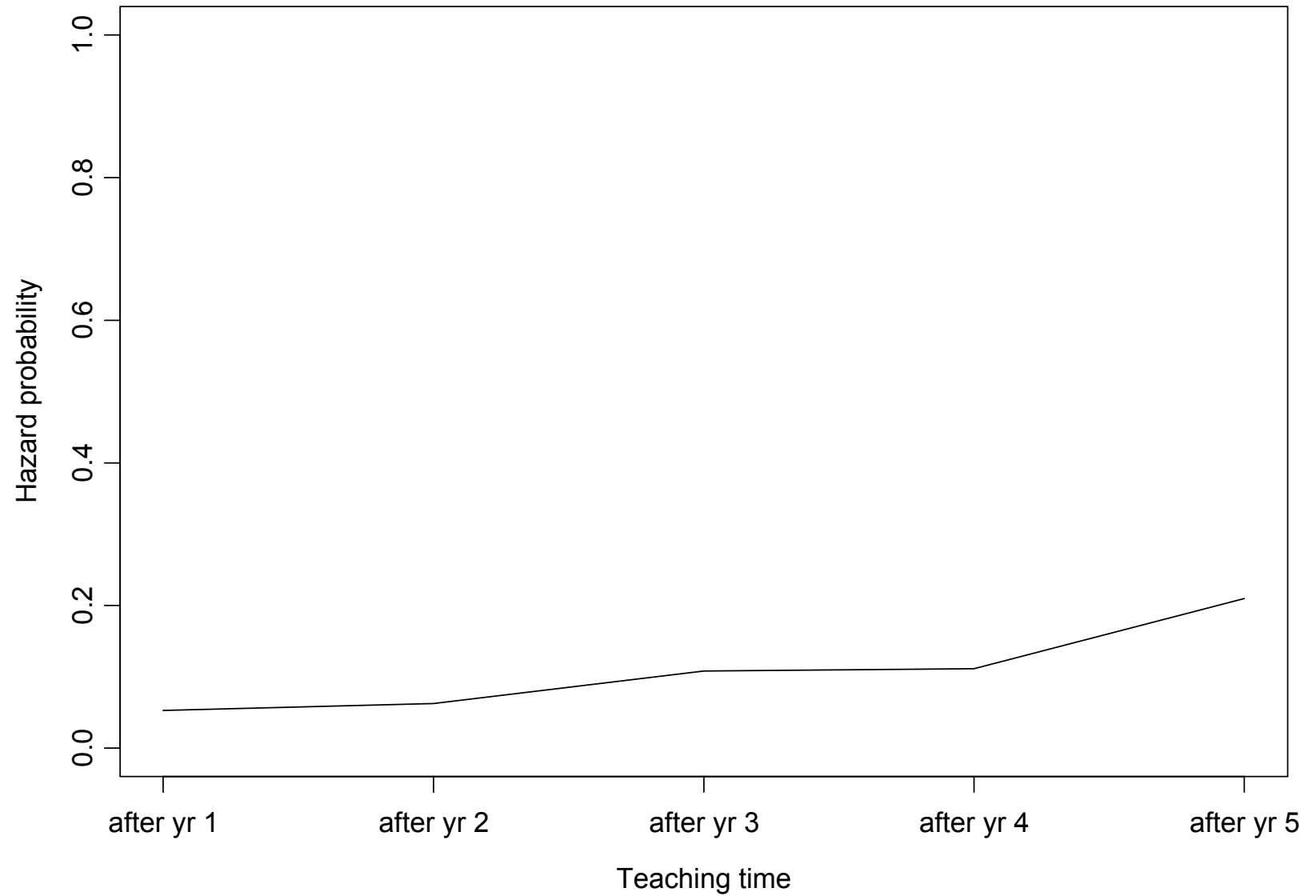
$$\prod [1 - h(k)] \quad \{k=1 \rightarrow a\}$$

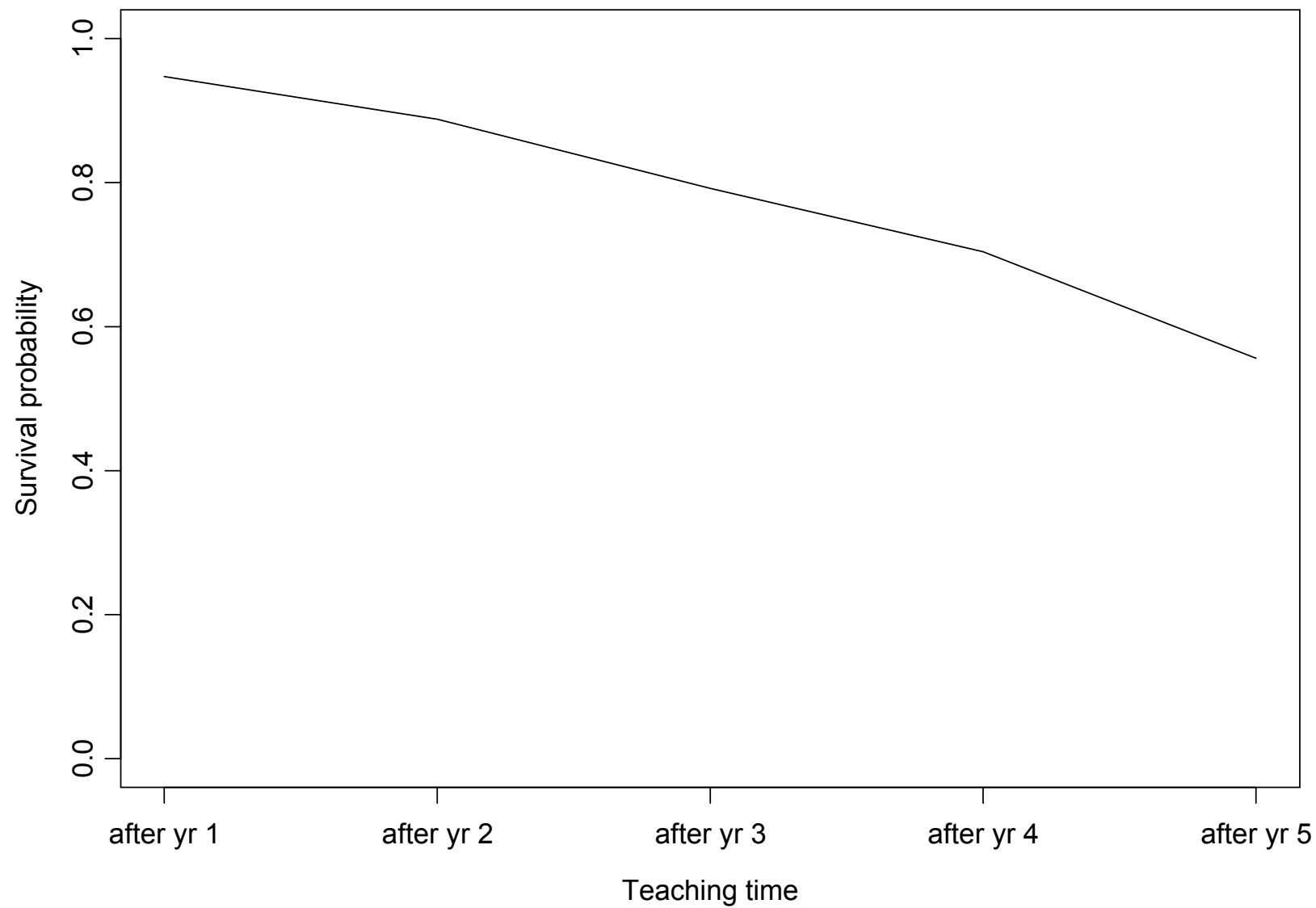
Most survival models are specified in terms of the hazard probabilities.

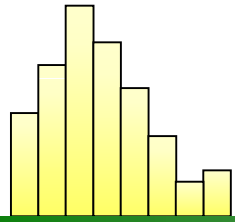




Hazard for leaving teaching

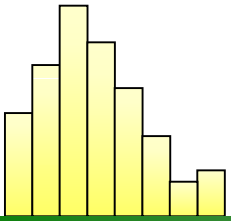






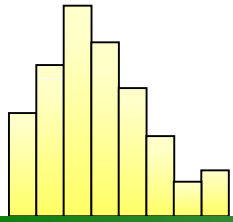
Defining risk

- What is the event, i.e., for what is the individual at-risk?
- What defines risk onset, i.e., $t=0$?
- Under what circumstances does an individual cease to be at-risk?
- Under what circumstances is the event time of an individual unknown or not observed?



Risk for RIA Example

- The event is first post-tx domestic violence episode.
- Risk for all subjects begins at the conclusion of treatment.
- Once the first episode has occurred, an individual is no longer at-risk.
- Event time is unknown if individual is lost to follow-up or the time is greater than 12 months.

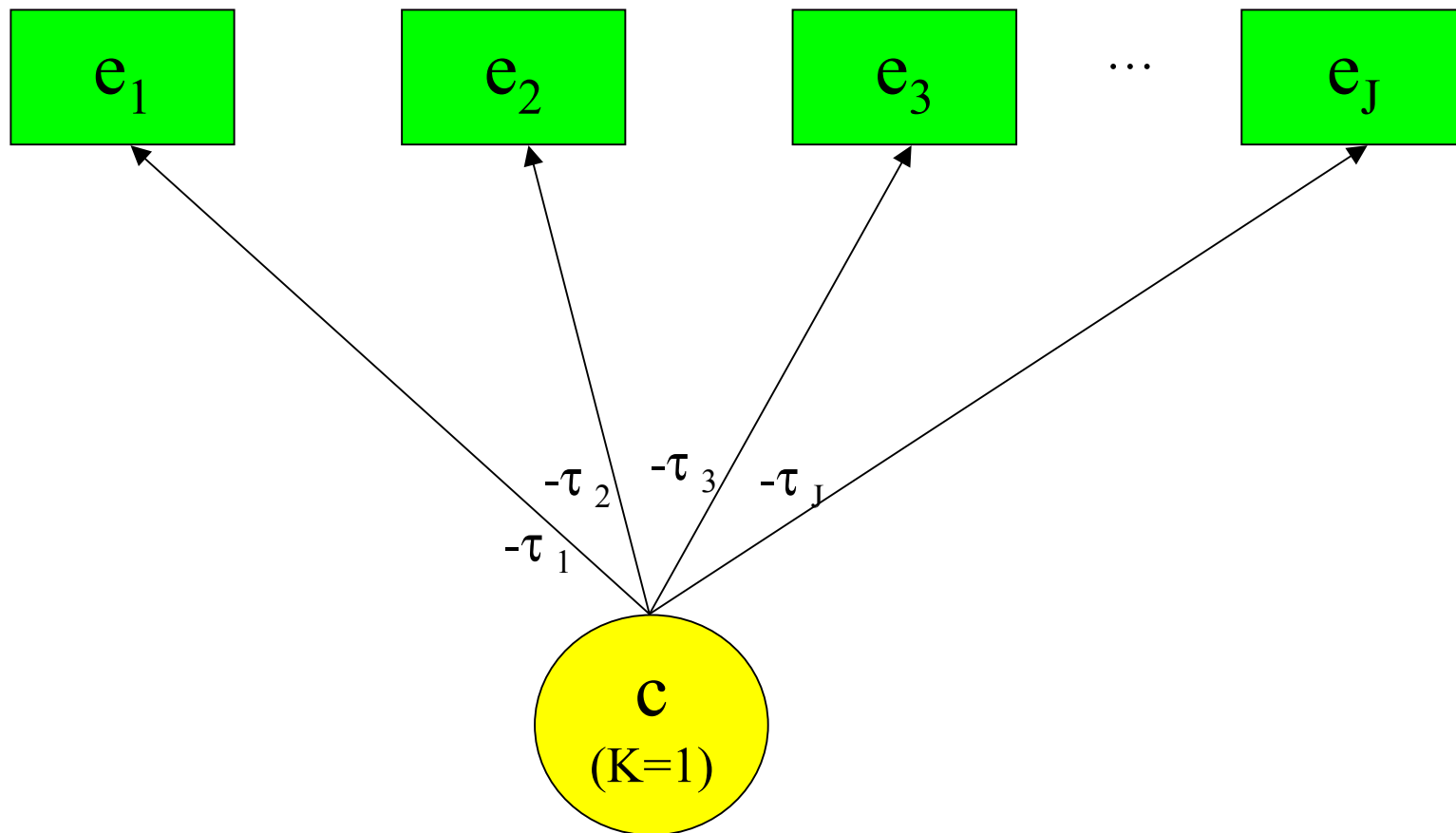


Risk for UTEC Example

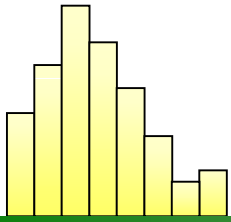
- The event is first departure from full-time classroom teaching.
- Risk for all subjects begins at the end of the first year of teaching.
- Once an individual has left teaching for the first time, he/she is no longer at-risk.
- Event time is unknown if individual is lost to follow-up or the time is greater than 5 years.

	<i>After Yr 1</i>	<i>After Yr 2</i>	<i>After Yr 3</i>	<i>After Yr 4</i>	<i>After Yr 5</i>
At-risk	513	352	240	144	81
Event	27	22	26	16	17
h(j)	0.05	0.06	0.11	0.11	0.21

i	e_1	e_2	e_3	e_4	e_5
1	0	0	1	.	.
2	0	0	.	.	.
3	0	0	0	0	0



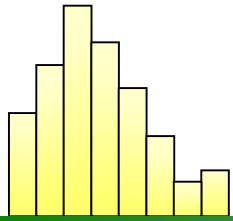
$$\hat{h}(j) = \hat{P}(E_j = 1)$$



DTSA Model in Mplus

$$\text{logit } h(j) = \log\left(\frac{h(j)}{1 - h(j)}\right) = -\tau_j$$

$$h(j) = \frac{1}{1 + \exp(\tau_j)}$$



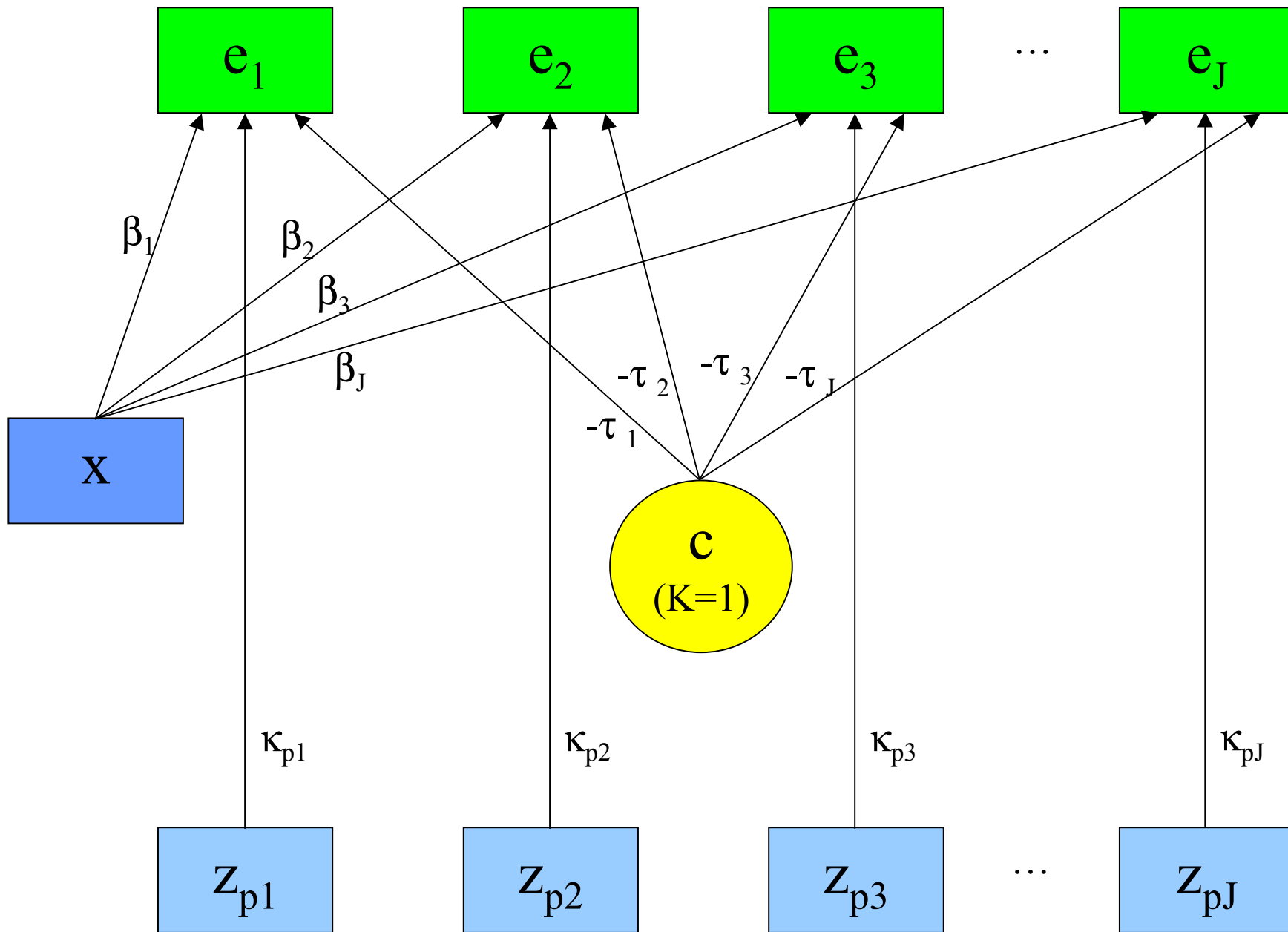
Examples w/o covariates

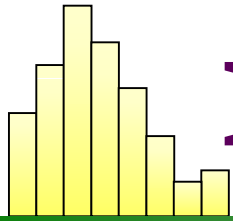
- Violence_nocov.out

$$\hat{\tau}_1 = 1.386$$

$$\hat{h}(1) = \frac{1}{1 + \exp(1.386)} = 0.20$$

- Teacher_nocov.out



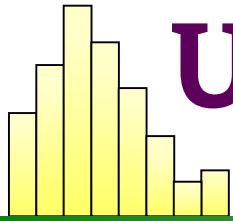


DTSA Model w/ covariates*

$$\text{logit } h(j) = \log\left(\frac{h(j)}{1-h(j)}\right) = -\tau_j + \beta_j x + \kappa_j z_j$$

$$h(j) = \frac{1}{1 + \exp(\tau_j - \beta_j x - \kappa_j z_j)}$$

* This model, for single events with no random effects, yields identical results to the formulation in the traditional logistic regression model, à la Singer & Willet.



UTEC Example w/ covariates

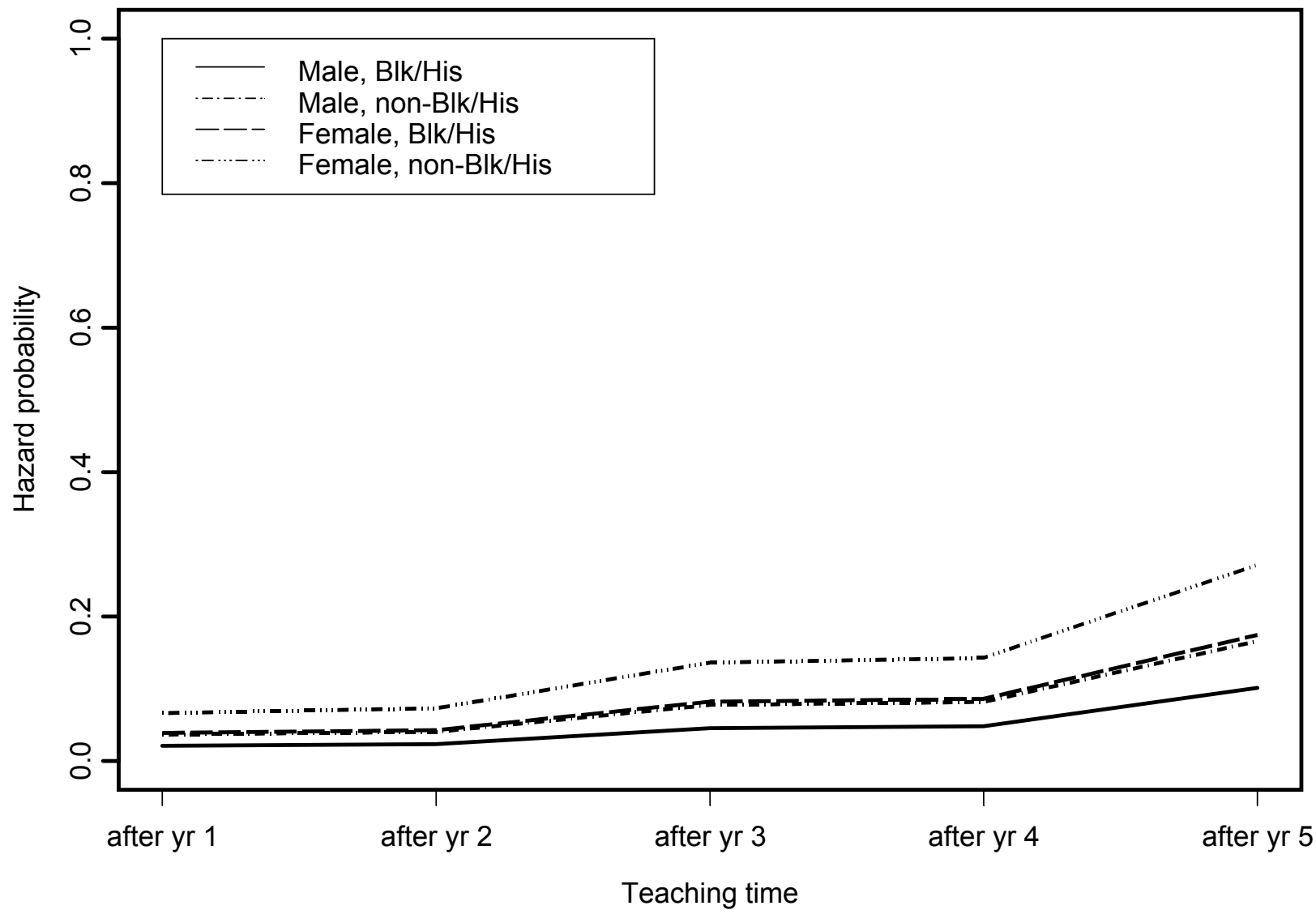
- Teacher cov.out

$$\log(OR_{gender}) = -0.627$$

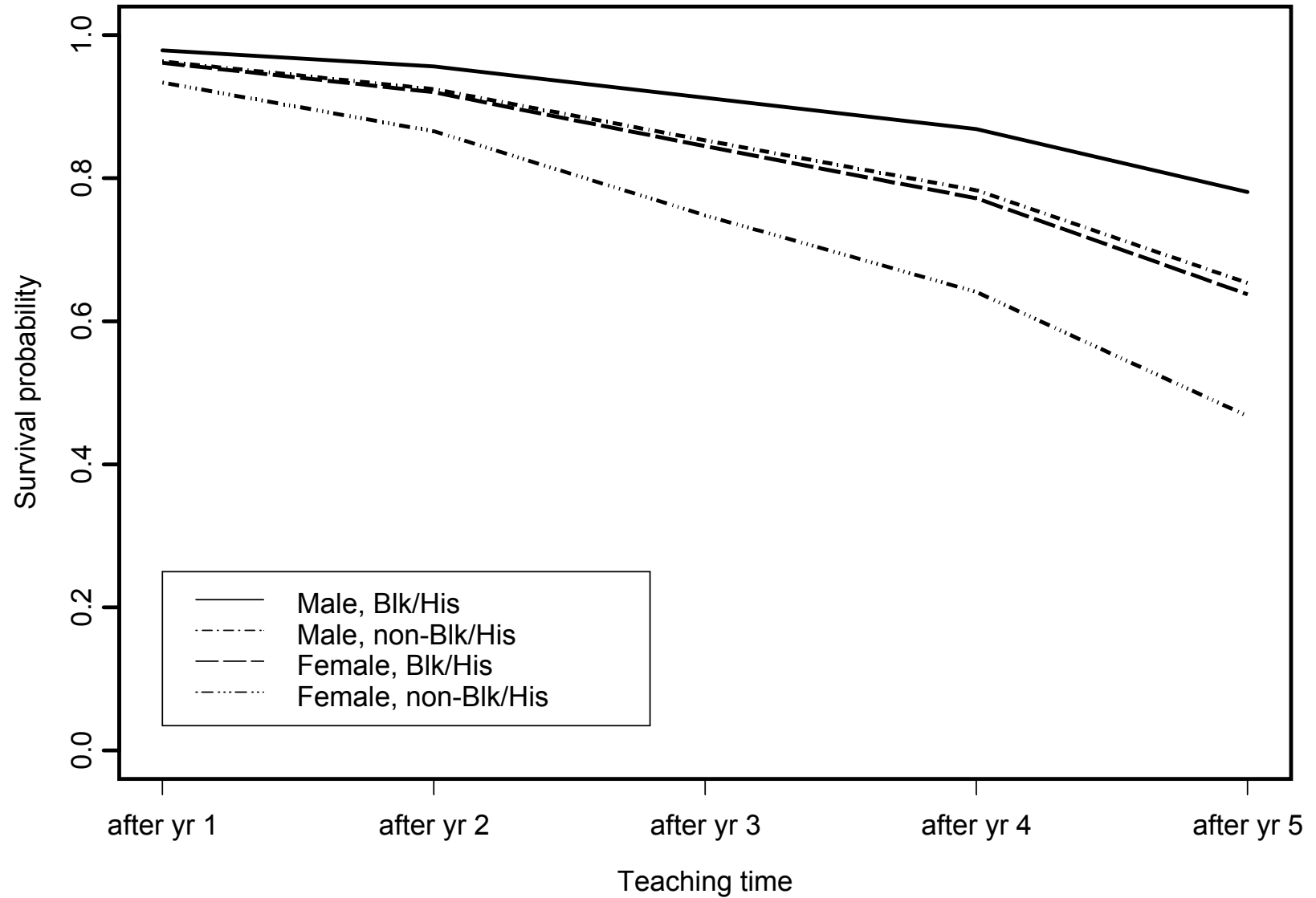
$$Hazard\ OR = \exp(-0.627) = 0.53$$

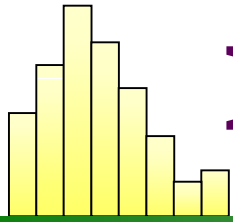
$$\frac{\hat{h}(j = 2 \mid male, white)}{1 + \exp(2.545 - (-0.627)(1) - (-0.568)(0))} = 0.04$$

Hazard for leaving teaching by gender and race



Survival for full-time teaching by gender and race





RIA Example w/ covariates

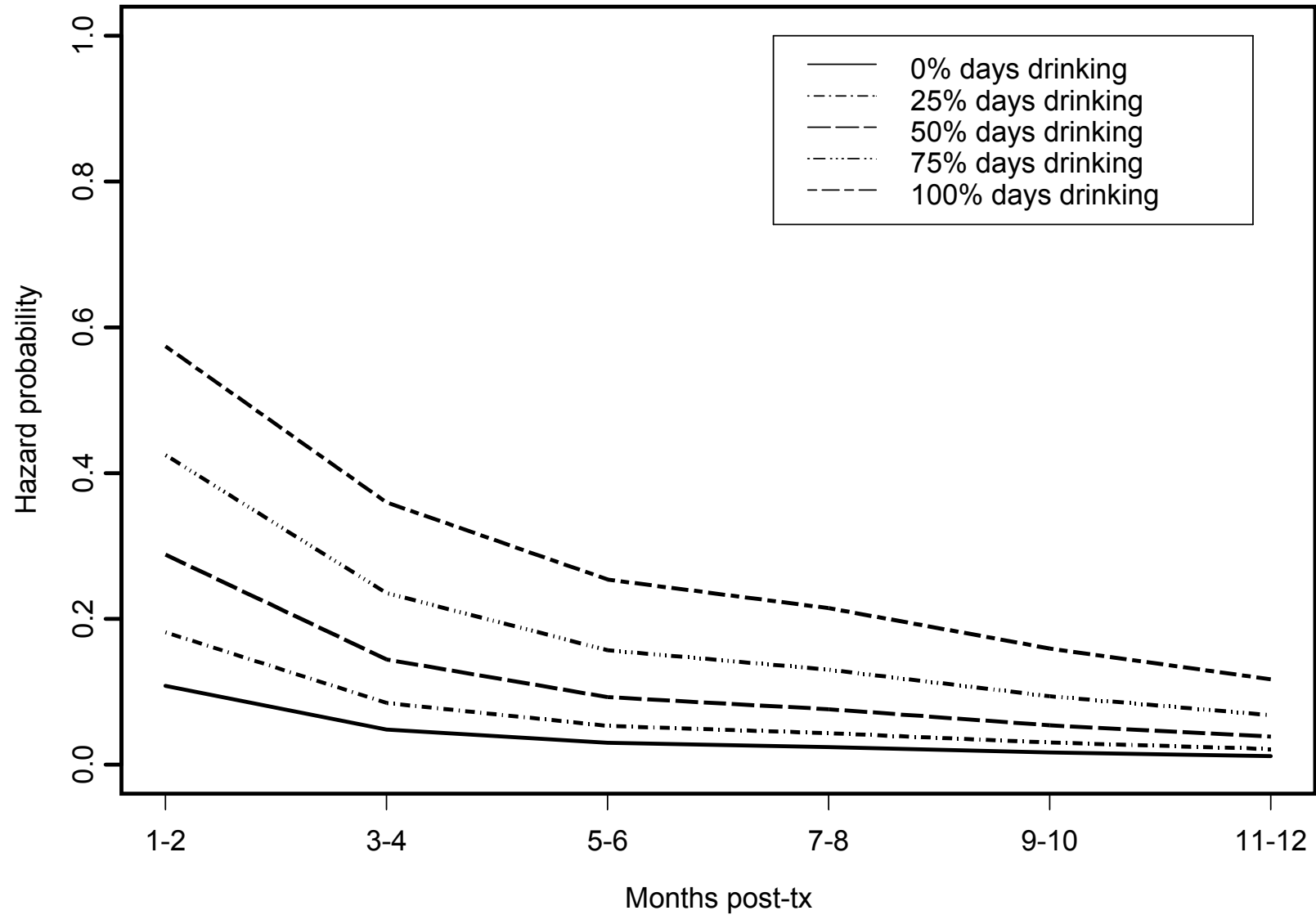
■ Violence cov.out

$$\log(OR_{pdd}) = 2.408$$

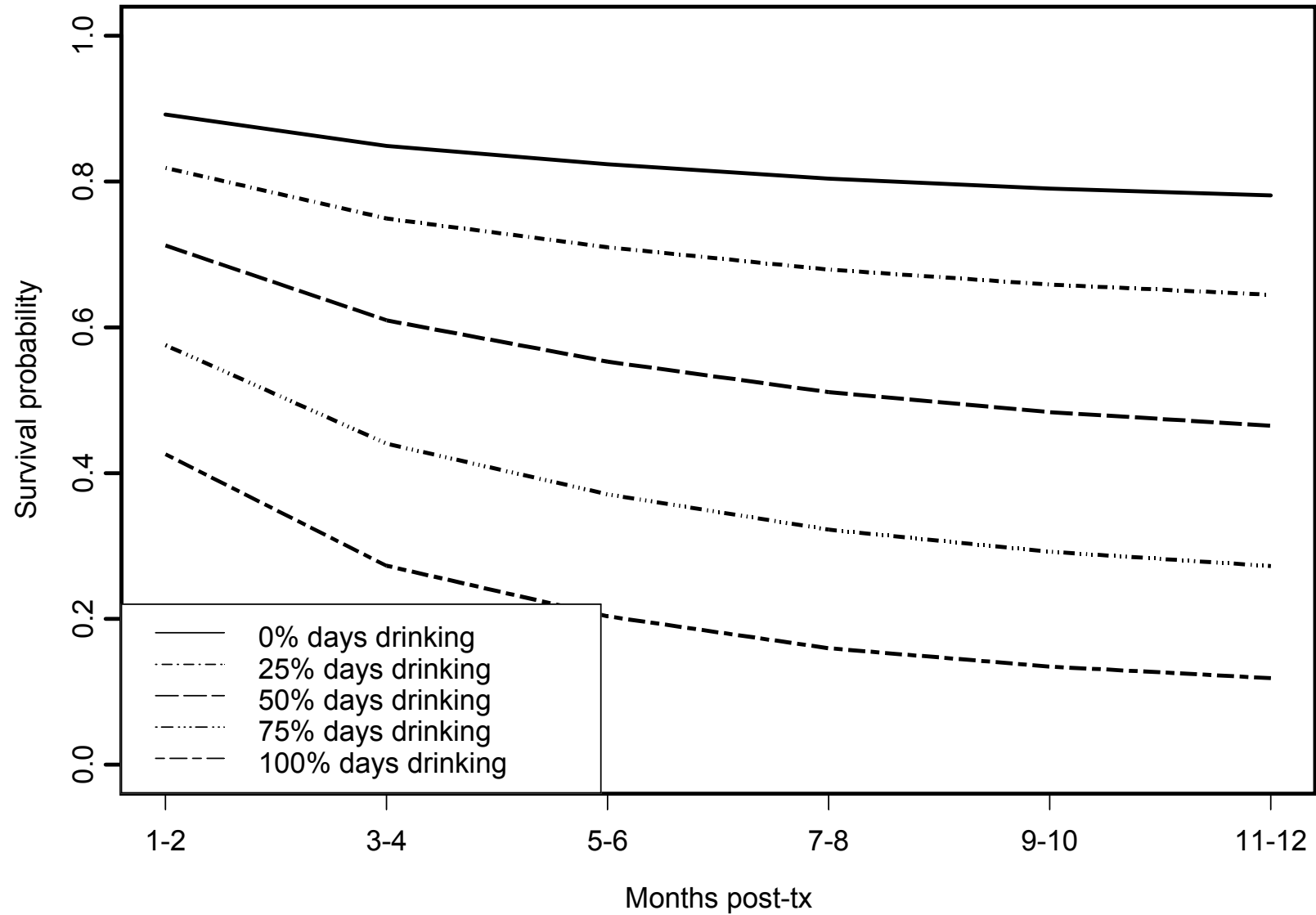
$$\text{Hazard } OR = \exp(2.408) = 11.11$$

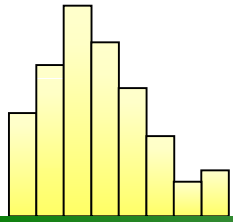
$$\frac{\hat{h}(j = 1 \mid edw1 = 1, inchi = 0, pdd = 0.25)}{1 + \exp(1.589 - (-0.668)(1) - 0 - (2.408)(0.25))} = 0.17$$

Hazard for first post-tx violence by % days drinking



Survival for violence-free post-tx by % days drinking

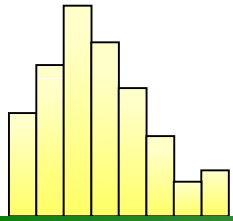




Proportional hazard odds^{*}

- Proportional (time-invariant effects):
`elvtch1-elvtch5 on gender (1) ;`
- Non-proportional (time-varying effects):
`elvtch1-elvtch5 on gender ;`
- Piecewise effects:
`elvtch1-elvtch2 on gender (1) ;`
`elvtch3-elvtch5 on gender (2) ;`

^{*}Nested models can be statistically compared using the Likelihood Ratio Test.



Baseline hazard

- Unstructured*:

`[elvtch1$1-elvtch5$1];`

*Similar to piecewise in continuous-time

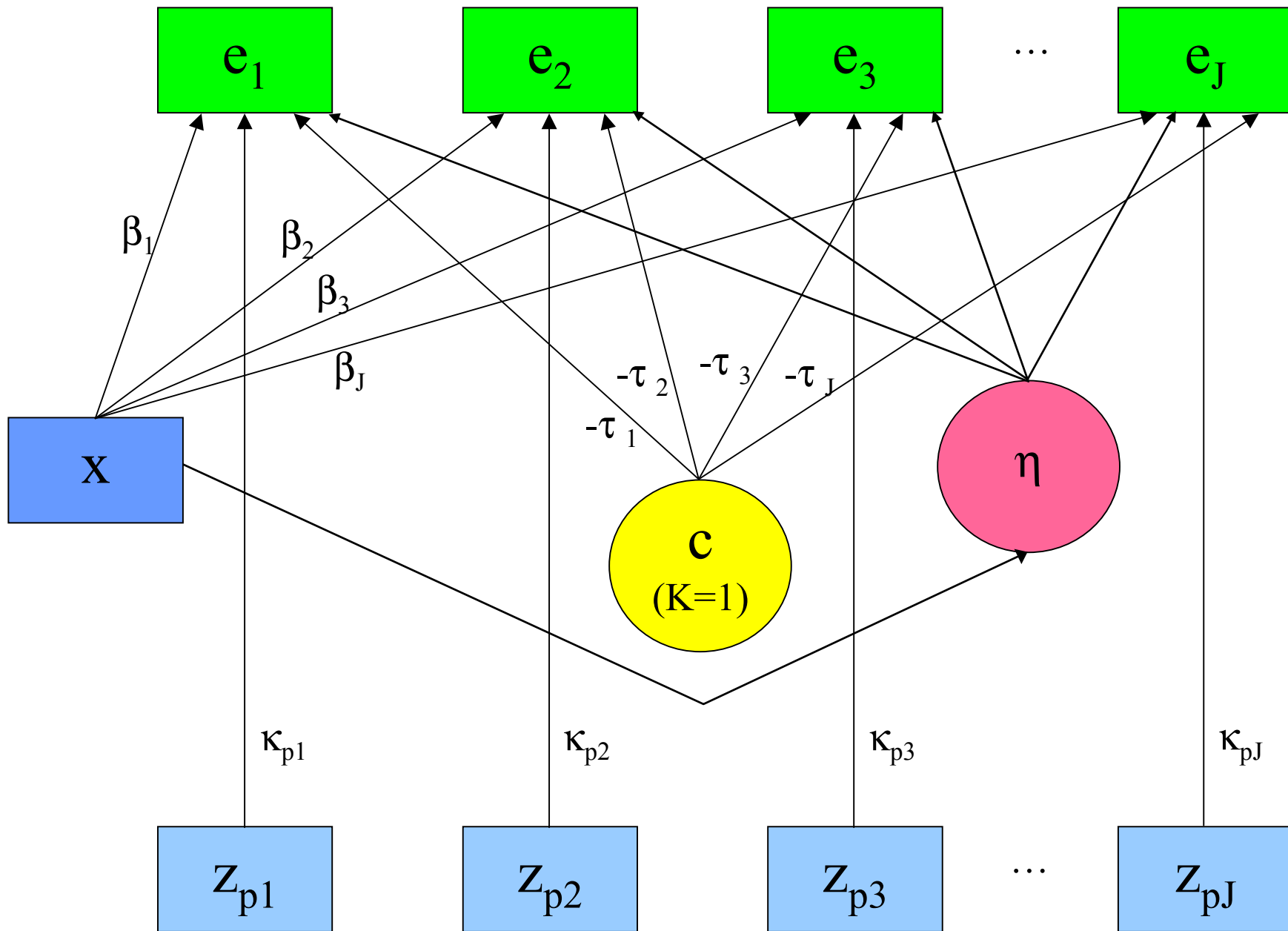
- Constant:

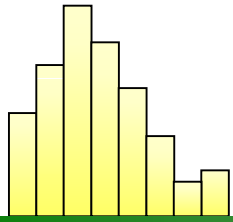
`[elvtch1$1-elvtch5$1] (1);`

- Piecewise:

`[elvtch1$1-elvtch2$1] (1);`

`[elvtch3$1-elvtch5$1] (2);`





Uses of η ($\psi = 0$)

Proportional hazard odds:

`f by elvtch1-elvtch5@1;`

`f on gender;`

$$\text{logit } h_i(j) = -\tau_j + \kappa_j z_{ij} + (1)\eta_i$$

$$\eta_i = \omega x_i$$

$$\text{logit } h_i(j) = -\tau_j + \kappa_j z_{ij} + \omega x_i$$

elvtch5	ON	
GENDER		-0.627
BLKHIS		-0.568

Thresholds

elvtch1\$1	2.645
elvtch2\$1	2.545
elvtch3\$1	1.847
elvtch4\$1	1.793
elvtch5\$1	0.988

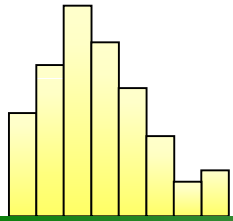
F	ON	
GENDER		-0.627
BLKHIS		-0.568

Intercepts

F	0.000
---	-------

Thresholds

AE32\$1	2.645
AE33\$1	2.545
AE34\$1	1.847
AE35\$1	1.793
AE36\$1	0.988



Uses of η ($\psi = 0$)

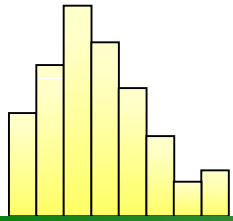
Baseline hazard time structure:

```
i s | evio11@0 evio12@1  
    evio13@2 evio14@3 evio15@4;  
i on edw1 inchi;
```

$$\text{logit } h_i(j) = -\tau + \kappa_j z_{ij} + (1)\eta_{0i} + (j-1)\eta_{1i}$$

$$\eta_{0i} = \omega x_i$$

I ON				
EDW1	-0.675	0.277	-2.431	
INCHI	-0.668	0.328	-2.038	
Means				
S	-0.498	0.101	-4.931	
Intercepts				
I	0.000	0.000	0.000	
Thresholds				
EVIO11\$1	1.718	0.229	7.494	
EVIO12\$1	1.718	0.229	7.494	
EVIO13\$1	1.718	0.229	7.494	
EVIO14\$1	1.718	0.229	7.494	
EVIO15\$1	1.718	0.229	7.494	
EVIO16\$1	1.718	0.229	7.494	



Select references

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- Singer, J.D. & Willett, J.B. (2003). *Applied longitudinal data analysis: Modeling change and event occurrence*. New York: Oxford University Press.
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